

DART Resilience Resource Review: June 17, 2021



Table of Contents

1. [Durham Resources](#)
2. [Resilience in the News](#)
3. [ACEs and Resilience Research](#)
4. [Funding Opportunities](#)
5. [Webinars, Conferences, and Trainings](#)

Durham Resources and Happenings

Do you have an announcement about a new resource, program, or event? This is the spot to share it!

- Durham Substance Use Resource Guide
A new Durham substance use resource guide is now available from TRY and Durham County Department of Public Health. Additionally, a housing resource is also available. Find the resource guide

at <https://www.dcopublichealth.org/services/health-education/opioid-substance-use-and-addiction-services/substance-use-disorder-resource-guide>.

- **Fan/AC Relief Program**

Fans and air conditioners are available for seniors through the Durham Center for Senior Living and Duke Energy on Wednesdays from 10:00-11:30am while supplies last. Flyer attached.

- **Survey on Measuring ACEs and Resilience Work**

As part of the County's commitment to addressing Adverse Childhood Experiences (ACEs) we are in the process of developing ways of measuring topics important to preventing and responding to ACEs in our communities. Before we dive into find ways to measure, we would like your input on which topics to measure. You can either complete [this survey](#) on your own or on behalf of an organization or group (or both). We want to hear what you believe is the most important for the County to focus on regarding ACEs and resilience. The survey should take about 5 minutes to complete. Please complete [the survey](#) by Thursday, June 24th, at 5pm.

- **Coping Together**

Together for Resilient Youth is offering a free 1 hour weekly virtual program for families with youth from 10-17 years old. The program will focus on communicating as a family, exploring family values and strengths, and coping with stress during the pandemic and beyond. Flyer is attached to learn more!

- **Assessing Impact & Improving Efficacy: Evaluation 101, June 30th 9:00am-11:30am**

This free workshop is geared towards non-profit, public, or community-based organizations/ programs. [Register here](#). Topics covered will include:

- When and why to conduct evaluation
- Types of evaluation, including process and outcome
- Steps in evaluation design, planning, and implementation
- Tips for feasibility in a limited-resource environment

Resilience in the News

This section contains news articles on topics relevant to resilience and ACEs. Have you read something that informed your practice or made you think about ACEs and Resilience in a different way? This is a place to share with colleagues.

- **[Stimulus Checks Substantially Reduced Hardship, Study Shows](#), New York Times, June 2, 2021**

Researchers found that sharp declines in food shortages, financial instability and anxiety coincided with the two most recent rounds of payments.

ACEs and Resilience Research

This section contains research—academic, community, and organization—about topics related to ACEs and resilience. Did you recently release a report or publish an article or read something that informed your practice? Share it here!

- [**Why Two Can Be Greater than Four or More What Mental Health Providers Should Know, National Child Traumatic Stress Network**](#)
“In research on risk and resilience, the term “synergy” refers to a mathematical value that quantifies how much additional risk occurs when certain pairs of risk factors co-occur and interact. Understanding synergy for children who experience trauma is important because it tells us how much more powerful certain combinations of traumas and adversities are when they happen to the same individual. In other words, synergy describes how the combined effects of two traumas and/or adversities may be greater than the summed effects of the individual traumas and/or adversities on a given outcome. This study examined whether certain pairs of trauma and adversity have more additive synergy than others. It also investigated whether additive synergistic pairings differed by gender and/ or age group.”
- [**Economic Supports Can Prevent Child Abuse and Neglect in North Carolina, Prevent Child Abuse North Carolina**](#)
“Policies that strengthen economic supports for families may prevent child maltreatment and reduce foster care entries and associated costs, while also creating a more equitable system. Investing upstream in economic supports to address the root causes of child maltreatment is good for kids, good preventative medicine, and good public policy. A new body of research indicates that investments in economic supports for families save money in the child welfare system and, most importantly, improve outcomes for children and families, ultimately improving health, safety, educational attainment, and future workforce productivity.”

Funding Opportunities

This section contains local, state, federal, and foundation funding opportunities for work related to ACEs and resilience. If you would like to further discuss an opportunity with other DART members and would like support coordinating conversations, let Jess know.

- [**Voices for Healthy Kids Policy Campaign Grant, Short Form Application Deadline: July 11, 2021**](#)
Voices for Healthy Kids works around the country to improve or create equitable policies that will make the places kids live, learn and play healthier. Proposals for the Policy Campaign Opportunity should be designed to support advocacy campaigns supporting Voices for Healthy Kids policy priorities with a focus on health equity. The American Heart Association seeks to support and drive local, state and tribal policy change efforts that will dramatically improve the health of children with a focus on those experiencing the greatest health disparities including Black, Brown, and Native children or from families from low income.

- **[Promising Ventures Fellowship](#), Application Deadline is July 29th**
The Promising Ventures Fellowship is an [accelerator program](#) designed to meet the unique needs of social entrepreneurs in Early Childhood Development (ECD). The purpose of this FREE Fellowship program is to provide a deep level of support to a small group of ventures (e.g. organizations, companies, institutes) who we believe have a lot of potential to drive [social impact at scale](#). We specifically select ventures who have impact for children and families facing the greatest adversities due to factors such as racism, poverty, gender, ability status and other identity-based injustices. Overview session will be held on June 23rd at 2:00pm. [Register here](#).

Webinars, Conferences, and Trainings

- **[Historic Crisis, Historic Opportunity: Using Evidence to Mitigate the Effects of the COVID-19 Crisis on Young Children and Early Care and Education Programs](#), June 21st, 12:00pm**
The COVID-19 crisis has brought unprecedented challenges for young children, families, early educators, and early care and education (ECE) programs. Researchers across the country have completed more than 300 studies and counting to capture these challenges. Scholars at the Urban Institute, the University of Michigan, the University of Virginia, the University of California, Los Angeles, and seven other universities and research organizations conducted a review and synthesis of the highest-quality studies to understand how the pandemic has affected young children's educational experiences and learning outcomes, ECE programs, and the ECE workforce.

Join the Urban Institute and the University of Michigan's Gerald R. Ford School of Public Policy for a virtual discussion of the findings from the synthesis and evidence-based, equity-centered policy solutions to address key issues, as well as a conversation about how the American Rescue Plan can expand access to high-quality ECE programs and address the numerous gaps highlighted by the pandemic.